**SEND Information Report: Summative Report for 2015 – 2016**

All our SEND students in 2016 - 2017 had full access to the full National Curriculum including Religious Education for KS3 –KS4. In KS5 students successfully completed selected BTEC, AS and A Level courses, enabling them to prepare for adulthood and future study / employment. SEND students were fully included in the academic and social activities of St Thomas More, taking part in a wide range of activities. Students took part in fund raising activities, Geography visits to the Coast and Ouseburn, Key Fund Activities with the Learning Mentors, the musical production - The Sound of Music, work experience placements, Sports Day at Monkton Stadium, represented St Thomas More in Academy sports teams, plus many more individual achievements of their own.

Students have been supported as a result of staff using Quality First teaching and Learning strategies, by using appropriate strategies and resources to enable participation and progress. Students continue to be supported through differentiated approaches where needed to take account of their needs to ensure maximum flexibility and attention to their academic and personal development. Students are encouraged to ‘be the best that they can be’ and supported not just to progress but to thrive.

SEND students have a high attendance record. Parents/carers attended annual reviews and work collaboratively with the academy to ensure the best for their children. SEND progress has been evidenced by parental and student comments, outside agency reports, Academy progress tracking and external sources such as Progress 8 figures for 2015-16.

Assess Arrangements enabled students to complete their examinations with success. All of our SEND students went on to apprenticeships, with some leavers for KS5 going into employment, or further study including college and university placements.

11 Conversion Reviews have seen 5 Statements converted to EHC Plans and 6 students move to SEN Support. The SEN Record was reduced by 54 due to student progress and the New Code of Practice. These students will continue to be support within Quality First teaching / Wave 1 support

**Future Areas of Focus – 2016/17:**

* Support as outlined in our SEND Information Report continues. Particular focus for 2016-2017 will feature a focus on Year 7 Reading through the Accelerated Reader Program to further develop the reading progress being made in KS3.
* A timetabled Literacy lesson for identified Year 7 students who now join the Year 8 & 9 Literacy programme for identified students - focusing on phonic development to support reading, spelling and literacy skills.
* Continued delivery of SEND CPD for staff at St Thomas More, supporting inclusion and Quality First Teaching.
* Continued liaison with the Local Authority with the continued conversion of Statements of Special Educational Needs to either EHCPs or SEN Support Plans identifying individual objectives and progress for academic progress, personal progress and preparation for adult life.

**Student Quotes:**

“Reading Club has helped me be more independent because of me reading more.”

“I can spell much better than I thought I could.”

“Support has helped me. I know what is going on in the lesson with the support staff.” “I find it easy to access the building”

“It has made me more confident to talk about my hearing aids”

“Teachers have helped me and so has the Sixth Form and friends.”

“Support helps me in lessons because I have special equipment like chairs and angle boards.”

“I really enjoy attending St Thomas More because I feel like I get on really well with the staff and pupils. I feel really safe when I am at St Thomas More. I also feel confident to go and speak to a teacher about my work.

“I enjoy attending a lot because of friends and the teaching is really good as well.”

“I feel the school understands my needs.”

**Parent / Carer quotes:**

“Don’t think the school could have done more, giving (my son) the chance to reach his potential.”

“Having exam arrangements helps my son to relax and not be put at a disadvantage. “

“We always feel we’re kept up to date with our child’s progress.”

“We’ve always felt the school open and easy to contact.”

 “We are really happy with the progress (our daughter) is making. The SEN team and school are amazing.”

“I know (my child) feels happy and confident.”

“I particularly wanted to note the SENCO Team’s work; how they highlight ( my son’s) priority and needs, how they help him identify and address them and how they help us as parents work alongside them. I wanted to state how valuable the SENCO service is and how highly my husband and I rate them.”