**SEND Information Report: Summative Report for 2016 – 20167**

SEND students in 2017 - 2018 have continued to have full access to the full National Curriculum including Religious Education for KS3 –KS4. In KS 4-5 5 students successfully completed selected GCSE, BTEC, AS and A Level courses, enabling them to prepare for adulthood and future study / employment.

SEND students have been fully included in the academic and social activities of St Thomas More, taking part in a wide range of activities. Students took part in fund raising activities, Geography visits to the Coast and Ouseburn, Key Fund Activities with the Learning Mentors, sporting events ,work experience placements, Whole school Sports day at Monkton Stadium and have successfully represented St Thomas More in extra curricular teams, events and activities plus many more individual achievements of their own, including National titles for disability sport

Students have been supported as a result of staff using Quality First Teaching and Learning strategies, by using appropriate strategies and resources to enable participation and progress. Students continue to be supported through differentiated approaches where needed to take account of their needs to ensure maximum flexibility and attention to their academic and personal development. Students are encouraged to ‘be the best that they can be’ and supported not just to progress but to thrive. An appraisal from the London Leadership Team in the Summer Term, led by David Bartram OBE, showed that our students have benefitted from the knowledge of those staff teaching and supporting our students. Positive praise also came from the student and parent consultations.

Access Arrangements enabled students to complete their examinations with success. All of our SEND students went on to apprenticeships, with some leavers for KS5 going into employment, or further study including college and university placements.

Future Developments:

* Further development of the pupil Passport Program enabling student passports, and individualised strategies to be available to all subject and support TAs working with students in school.
* Whole school training on SEND led by David Bartram OBE plus continued CPD opportunities to further develop SEN knowledge and inform teaching and learning approaches to support at Wave 1 ( Quality First Teaching) .
* Continued liaison with the Local Authority to complete the conversion of Statements of Special Educational Needs to either EHCPs for students requiring over 10 hours support or SEN School Support Plans for student requiring up to 10 hours support.

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