

# OVERVIEW OF CURRICULUM TOPICS TAUGHT

## TERM 1.1

Subject	Y Group	Key themes Studied
<u>Online &amp; Offline Safety</u>	Year 7	<input type="checkbox"/> Drugs <input type="checkbox"/> Gangs <input type="checkbox"/> Knife Crime <input type="checkbox"/> Peer Pressure
<u>Online &amp; Offline Safety</u>	Year 8	<input type="checkbox"/> County Lines (Gangs) <input type="checkbox"/> Drugs <input type="checkbox"/> Online Safety <input type="checkbox"/> Alcohol
<u>Online &amp; Offline Safety</u>	Year 9	<input type="checkbox"/> Cannabis <input type="checkbox"/> Illegal Drugs <input type="checkbox"/> Drug Addiction <input type="checkbox"/> Volatile Substance Abuse
<u>Online &amp; Offline Safety</u>	Year 10	<input type="checkbox"/> Honour Based Violence <input type="checkbox"/> Gambling <input type="checkbox"/> Modern Day Slavery <input type="checkbox"/> Knife Crime
<u>Online &amp; Offline Safety</u>	Year 11	<input type="checkbox"/> Drugs <input type="checkbox"/> Online profiles <input type="checkbox"/> Aesthetic procedures

## TERM 1.2

Subject	Y Group	Key themes Studied
<u>Diversity &amp; Equality</u>	Year 7	<input type="checkbox"/> Identity <input type="checkbox"/> Citizenship <input type="checkbox"/> Nationalities
<u>Diversity &amp; Equality</u>	Year 8	<input type="checkbox"/> LGBT <input type="checkbox"/> Gender Issues <input type="checkbox"/> Trans Issues
<u>Relationships &amp; Sex</u>	Year 9	<input type="checkbox"/> Dealing with conflict <input type="checkbox"/> Healthy Relationships <input type="checkbox"/> What is Love
<u>Diversity &amp; Equality</u>	Year 10	<input type="checkbox"/> Brexit <input type="checkbox"/> Fair Trade <input type="checkbox"/> Women's Rights <input type="checkbox"/> AID <input type="checkbox"/> Peace & Conflict
<u>Relationships &amp; Sex</u>	Year 11	<input type="checkbox"/> Healthy on the inside and outside <input type="checkbox"/> Family time <input type="checkbox"/> Sexual health

## Spring TERM 2.1

Subject	Y Group	Key themes Studied
<u>Living in the Wider World</u>	Year 7	<input type="checkbox"/> Communities <input type="checkbox"/> Sleep <input type="checkbox"/> Team Work <input type="checkbox"/> Skills & Qualities
<u>Living in the Wider World</u>	Year 8	<input type="checkbox"/> Self Esteem <input type="checkbox"/> Body Image <input type="checkbox"/> Budgeting & Finance <input type="checkbox"/> Careers
<u>Living in the Wider World</u>	Year 9	<input type="checkbox"/> Picking Options <input type="checkbox"/> First Aid <input type="checkbox"/> Conflict Management <input type="checkbox"/> Budgeting
<u>Living in the Wider World</u>	Year 10	<input type="checkbox"/> Consumer Rights <input type="checkbox"/> Employment Rights <input type="checkbox"/> Social Media <input type="checkbox"/> Personal Finance
<u>Living in the Wider World</u>	Year 11	<input type="checkbox"/> Careers <input type="checkbox"/> CV Writing <input type="checkbox"/> Interviews <input type="checkbox"/> Personal Statements

# OVERVIEW OF CURRICULUM TOPICS TAUGHT

## TERM 2.2

Subject	Y Group	Key themes Studied
<u>Health &amp; Wellbeing</u>	Year 7	<input type="checkbox"/> Puberty <input type="checkbox"/> Body Development <input type="checkbox"/> Periods <input type="checkbox"/> Emotions
<u>Health &amp; Wellbeing</u>	Year 8	<input type="checkbox"/> Health & Wellbeing <input type="checkbox"/> Child Abuse <input type="checkbox"/> Stress Management <input type="checkbox"/> Healthy eating
<u>Health &amp; Wellbeing</u>	Year 9	<input type="checkbox"/> Media & Airbrushing <input type="checkbox"/> Grief & loss <input type="checkbox"/> Cancer Prevention <input type="checkbox"/> Body Confidence
<u>Health &amp; Wellbeing</u>	Year 10	<input type="checkbox"/> Emotional Wellbeing <input type="checkbox"/> Mental Health <input type="checkbox"/> Child Abuse <input type="checkbox"/> Self Harm
<u>Health &amp; Wellbeing</u>	Year 11	<input type="checkbox"/> Drugs <input type="checkbox"/> Festivals <input type="checkbox"/> Sexualisation of the Media

## Summer TERM 3.1

Subject	Y Group	Key themes Studied
<u>Relationships &amp; Sex</u>	Year 7	<input type="checkbox"/> Changing bodies <input type="checkbox"/> Where we come from <input type="checkbox"/> Family and friends
<u>Relationships &amp; Sex</u>	Year 8	<input type="checkbox"/> Deepest Identity <input type="checkbox"/> Before I was born <input type="checkbox"/> When relationships get tough
<u>Relationships &amp; Sex</u>	Year 9	<input type="checkbox"/> In control of my choices <input type="checkbox"/> Fertility and Contraception <input type="checkbox"/> Marriage
<u>Relationships &amp; Sex</u>	Year 10	<input type="checkbox"/> Body Image <input type="checkbox"/> Pregnancy and Abortion <input type="checkbox"/> Exploitation
	Year 11	

## TERM 3.2

Subject	Y Group	Key themes Studied
<u>Rights &amp; Responsibilities</u>	Year 7	<input type="checkbox"/> Voting <input type="checkbox"/> General Elections <input type="checkbox"/> Democracy <input type="checkbox"/> Making Laws
<u>Rights &amp; Responsibilities</u>	Year 8	<input type="checkbox"/> Law <input type="checkbox"/> Rights <input type="checkbox"/> Society <input type="checkbox"/> Community
<u>Rights &amp; Responsibilities</u>	Year 9	<input type="checkbox"/> Terrorism <input type="checkbox"/> Extremism <input type="checkbox"/> Fake News <input type="checkbox"/> Media
<u>Rights &amp; Responsibilities</u>	Year 10	<input type="checkbox"/> British Values <input type="checkbox"/> Human Rights <input type="checkbox"/> LGBT
	Year 11	