

Remote Learning Survey

In order to improve the provision for remote learning that St. Thomas More provides, we decided to survey parents and students to gain as full an understanding as possible of their views of the experience at home. A summary of the survey responses can be found below.

We will review the survey in detail and implement a plan which ensures we continue the work which has brought the most positive feedback, but also act on the areas that need tweaking or further development. Crucially we are determined to embed what we have learned from the remote learning experience into our everyday practice now that students have returned to school. Finally, many thanks to parents and students for engaging with the survey and providing such constructive feedback.

Parental Survey-505 families responded.

Statement	% of Parents agreeing or higher with the statement
My child can access the work through Class Charts that is being set each day.	95.6
Wherever possible my child follows their normal timetable.	86.3
The amount of live contact my child has with subject teachers has increased over time.	93.1
The balance between the number of live lessons (e.g. Google Meet) and independent work is about right.	77.8
Government guidance states that students should receive 5 hours of work per day. My child receives 5 hours of work per day.	80.8 Some parents indicated that less than 5 hours of work was set and some indicated more than 5 hours.
My child manages to complete all the work set within the 'school day'.	75
My child now knows how to submit their work to their teachers.	95.1
Teachers at St. Thomas More are available during my child's timetabled lessons to provide support (via GoogleMeet, email, Google Classroom). My child knows how to access this support if they need to.	91.5
My child is now able to have regular (weekly) contact with their form tutor.	88.7
My child is coping well with the amount of work being set.	80.1
My child is given time for comfort breaks between lessons.	83.3
My child has enough time for lunch (currently 40 minutes).	92.3
St. Thomas More staff are available to support students with their wellbeing and mental health remotely. Our Form Tutors, Heads of Year, Counsellor, Learning Mentors and Chaplain are all here to help. My child knows how and who to ask in school for this help.	85.6

Student Survey-654 Responses

Statement	% of students agreeing or higher with the statement*
I know how to access the work through Class Charts that is being set each day.	98.2
If I have to use another platform e.g. Google Classroom, Hegarty Maths to complete my work, instructions are always on Class Charts to tell me where to go.	94.2
If you disagreed, or strongly disagreed, please tell us if you think it has improved since January?	52.9% who disagreed felt it had improved.
The amount of live contact I have with my subject teachers has increased over time.	95.3
The balance between the amount of live sessions (e.g. Google Meet) and other contact (independent work but being able to contact your teacher and receive a fast response) is about right.	85.4
The work I am set in each lesson generally takes me about an hour to complete.	61.2. Students replied to next question stating which lessons they received more work in and which they received less in.
My teachers tell me how to submit my work for each lesson (i.e. whether to use ClassCharts, email or GoogleClassroom).	94.2
Teachers are available during my timetabled lesson to provide help and support even if it is not a live session.	94.4
I am doing my school work for roughly 5 hours per day	77.9
If you disagreed in Q8, please tell us how much time per day you are working.	38% of students disagreeing said they were doing more than 5 hours.
I am coping well with the amount of work being set.	77.6
I am given time for comfort breaks between lessons (e.g. time to go to the toilet or get a drink).	79.7
I have enough time for lunch (currently 40 mins).	82.7
Staff at St. Thomas More are available to support with any ICT issues. I know who to contact in school for this help.	83.5
I have the ICT equipment I need to complete the work I am set.	97.1

Wherever possible I try and follow my normal timetable.	89.9
I am in a fairly good routine (I get up and start work at around 9am and work through the day, I go to bed at a reasonable time at night).	78.8
I have had weekly contact with my form tutor in recent weeks.	82.1
Staff at St. Thomas More are available to support with wellbeing and mental health remotely. Our Form Tutors, Heads of Year, Counsellor, Learning Mentors and Chaplain will do all they can to help. I know who to contact in school for this help if I need it.	86.8
Considering the challenges I am facing I consider myself to be in good mental health.	78.7
I am taking regular (at least 3-5 times a week) exercise (e.g. walk, run, cycle, home workouts, dance).	79.9
I am eating well and similar to normal despite lockdown.	87.8
I am getting the right amount of sleep and a similar number of hours as before lockdown.	72.6
I may not be able to see my friends and wider family face to face but I am still managing to keep in regular contact with them (i.e. I still have people to talk with on a daily basis and don't feel isolated).	90.8
All students are spending more time online during lockdown. I know how to keep myself safe online.	99.6
The school has taught me how to keep myself safe online.	88.7
I know the expectations that are in place for live sessions e.g. in Google Meet to keep everyone safe.	98.5